CHI3500 Chinese Ambassador Program Final Report   
with Service Learning Project Reflection

Students will complete the Chinese Ambassador Program final report which includes service learning project report with prompts to reflect on what they learn. The report has four sections. The first draft of each of the A-C sections are due on different dates. Students will turn in the first draft of Section A before arriving in China, Section B after Day 3, and Section C at the end of the service learning project. The drafts can be turned in as part of your handwritten diary or online blog to the instructor on the due dates.

The final report is due on June 10, which will include all four sections. You can use any format you want to complete this final report. It can be a slide show, a story book, a poem, an image collection with descriptions, or simply a paper report.

1. Before arrival in China (due on May 11) :
   * + 1. Write a description of the experience as you imagine it will be.
       2. What will be the most difficult part(s) of this experience for you and why?
       3. What will be the most rewarding experience(s) and why?
2. At the end of Day 3 (due on May 28):

An observed interaction: Choose a situation that happened with one or more members of your group, either WSU or Chinese students.

1. Describe your interaction with them, incorporating what was said and done, body language, etc., and what you observed. Reserve your judgement and stay as neutral as possible.
2. Comment on the interaction: What are your feelings when you think about what happened? How did the situation resolve itself? Was the situation influenced by cultural contexts, age, and language skills?
3. At the end of project (due on May 30):
4. Describe what you learned about yourself and any insights you gained as a result of this service learning experience. In what ways did your perceptions change?
5. How does this service learning experience help in terms of your Chinese language/culture learning and your personal growth? Include impressions, feelings, and key observations.
6. If you were in charge of the project, what would you do to improve it next year? If you are going to share this experience with your family or friends back in your hometown, what will you tell them?
7. Reflection on the China Ambassador Program (due on June 16):
8. What was your favorite part of the program? What was your least favorite part? Why?
9. How have cultural differences made you more aware of your own culture---of its benefits, limitations, strengths, or biases?
10. What was your overall impression of China and Chinese people before this trip? Has your impression changed as a result of the trip? If so, in what way has your impression of China and Chinese people changed?
11. How might your experience abroad affect your future, with regard to academic, social, career, and/or personal choices?